

Adult Assessment Form



PT ID: _____ or Date of Birth: _____

Adult Assessment			
Patient Name:		Date of Birth: <input type="checkbox"/> M <input type="checkbox"/> F	
Age:	Ethnicity:	Marital Status:	Occupation:
Chief Complaint (<i>please explain</i>):			
History of Present Illness (<i>please explain</i>):			
Past Psychiatric History (<i>please explain</i>):			
Family Psychiatric History (<i>please explain</i>):			
Pertinent Medical/Surgical History (<i>please explain</i>):			
Pertinent Social History (<i>stressors, current living circumstances, highest grade attended, spiritual, legal and trauma history</i>):			
Advanced Medical Directive: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A			
Current Medications:			
Allergies: <input type="checkbox"/> Yes <input type="checkbox"/> No		If Yes, What?	
Pregnant: <input type="checkbox"/> Yes <input type="checkbox"/> No		Contraceptive: <input type="checkbox"/> Yes <input type="checkbox"/> No	

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Substance Usage History <i>(this section must be completed for patients 12 years and older)</i>			<input type="checkbox"/> N/A
Smoker: <input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, How Much?			
Drugs Used (Alcohol, illicit, prescribed, OTC):	Frequency/Quantity & Route of Admin	Last Use	
Mental Status Examination			
1. General	<input type="checkbox"/> Well-groomed <input type="checkbox"/> Unkempt <input type="checkbox"/> Relaxed <input type="checkbox"/> Tense <input type="checkbox"/> Other:		
2. Sensorium	<input type="checkbox"/> Alert <input type="checkbox"/> Responsive <input type="checkbox"/> Attentive <input type="checkbox"/> Inattentive <input type="checkbox"/> Confused <input type="checkbox"/> Other:		
3. Behavior	<input type="checkbox"/> Cooperative <input type="checkbox"/> Interested <input type="checkbox"/> Anxious <input type="checkbox"/> Agitated <input type="checkbox"/> Guarded <input type="checkbox"/> Hostile <input type="checkbox"/> Passive <input type="checkbox"/> Apathetic		
Eye Contact	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor <input type="checkbox"/> Other:		
4. Speech	<input type="checkbox"/> Normal <input type="checkbox"/> Monotone <input type="checkbox"/> Verbose <input type="checkbox"/> Unspontaneous <input type="checkbox"/> Slurred <input type="checkbox"/> Loud <input type="checkbox"/> Soft <input type="checkbox"/> Rapid <input type="checkbox"/> Pressured <input type="checkbox"/> Mute <input type="checkbox"/> Other:		
5. Thought Process	<input type="checkbox"/> Coherent <input type="checkbox"/> Goal Directed <input type="checkbox"/> Rambling <input type="checkbox"/> Blocking <input type="checkbox"/> Perservative <input type="checkbox"/> Loose Assoc <input type="checkbox"/> Circumstantial <input type="checkbox"/> Tangential <input type="checkbox"/> Flight of Ideas <input type="checkbox"/> Other:		
6. Thought Content	<input type="checkbox"/> Relevant <input type="checkbox"/> Preoccupation <input type="checkbox"/> Obsessions <input type="checkbox"/> Phobias <input type="checkbox"/> Grandiose <input type="checkbox"/> Jealous <input type="checkbox"/> Religious <input type="checkbox"/> Somatic <input type="checkbox"/> Paranoid <input type="checkbox"/> External Influence <input type="checkbox"/> Ideas of Reference <input type="checkbox"/> Delusions (<i>Mood congruent/Mood incongruent</i>) <input type="checkbox"/> Other:		
7. Mood/Affect	<input type="checkbox"/> Appropriate <input type="checkbox"/> Euthymic <input type="checkbox"/> Depressed <input type="checkbox"/> Hopeless <input type="checkbox"/> Constricted <input type="checkbox"/> Labile <input type="checkbox"/> Anxious <input type="checkbox"/> Irritable <input type="checkbox"/> Hostile <input type="checkbox"/> Elated <input type="checkbox"/> Euphoric <input type="checkbox"/> Sullen <input type="checkbox"/> Other Comments:		
8. Sensory Perception	<input type="checkbox"/> Illusions <input type="checkbox"/> Derealizing <input type="checkbox"/> Depersonalization <input type="checkbox"/> Hallucinations <input type="checkbox"/> Auditory <input type="checkbox"/> Visual <input type="checkbox"/> Olfactory <input type="checkbox"/> Gustatory <input type="checkbox"/> Comments:		
9. Suicidal	Plans: <input type="checkbox"/> Yes <input type="checkbox"/> No Means: <input type="checkbox"/> Yes <input type="checkbox"/> No Intent: <input type="checkbox"/> Yes <input type="checkbox"/> No		
Homicidal	Plans: <input type="checkbox"/> Yes <input type="checkbox"/> No Means: <input type="checkbox"/> Yes <input type="checkbox"/> No Intent: <input type="checkbox"/> Yes <input type="checkbox"/> No		
10. Cognitive Functions	Orientation: <input type="checkbox"/> Time <input type="checkbox"/> Person <input type="checkbox"/> Place Immediate: <input type="checkbox"/> Intact <input type="checkbox"/> Impaired <input type="checkbox"/> Comment Short-Term: <input type="checkbox"/> Intact <input type="checkbox"/> Impaired <input type="checkbox"/> Comment Long-Term: <input type="checkbox"/> Intact <input type="checkbox"/> Impaired <input type="checkbox"/> Comment Attention & Concentration: Ability to Pay Attention: <input type="checkbox"/> Intact <input type="checkbox"/> Impaired <input type="checkbox"/> Comment Ability to Do Simple Math: <input type="checkbox"/> Intact <input type="checkbox"/> Impaired <input type="checkbox"/> Comment		

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Intelligence (Vocabulary, Educational Level, Fund of Information, etc.)			
	<input type="checkbox"/> Above Average	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average <input type="checkbox"/> Needs Further Evaluation
	Abstract Thought Ability:	<input type="checkbox"/> Good	<input type="checkbox"/> Fair <input type="checkbox"/> Poor
	Good Judgment Capacity:	<input type="checkbox"/> Good	<input type="checkbox"/> Fair <input type="checkbox"/> Poor
	Insight:	<input type="checkbox"/> Good	<input type="checkbox"/> Fair <input type="checkbox"/> Poor
	Comments:		
Diagnostic Impression (DSM IV)			
Axis I:			
Axis II:			
Axis III:			
Axis III:			
Axis IV:			
Axis V:			
Treatment Plan/Recommendations (objective measurable goals and time frames)			
Pt agrees to treatment plan: <input type="checkbox"/> Yes <input type="checkbox"/> No			
Pt strengths/limitations in achieving treatment goals			
Discussed with pt side effects/benefits of medication: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A			
Pt gives informed consent: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A			

Next Appointment: _____

Signature: _____ **Date:** _____

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